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I told Senator Suttle a minute or so ago, if we discuss LB 305 on this bill, people will pay attention when we get to LB 305 and begin to discuss that bill itself. When people open it and look at the figures, the formulas and the other material there, eyes will glaze over, and there will not be the same kind of discussion that will occur on this bill on LB 305. I am opposed to that bill as long as Omaha is a part of it. Senator Schimek, in her naivete, said that perhaps the Titanic can be saved. It need not sink. There may be a way around the iceberg, which she perceives as the sales tax. Senator Schimek, I am the iceberg. But I can tell you something else that would help. Lighten the ship. Sometimes it's necessary to throw excess baggage overboard to save what is left. So if you eliminate Class V school districts from LB 305, then you would eliminate my opposition, except to the sales tax. But I'm going to see how much togetherness all of those diverse elements that Senator Suttle read to us will pull people together. Will there be enough different things in there to draw support for the bill, sufficient to carry it across and override a veto if that's necessary? Or will there be such disparate elements that it will create opposition to the bill, and you cannot put together a coalition large enough to pass it? We'll have the chance to find that out. Senator Thompson is desperate, Senator Suttle is desperate, Senator Foley is desperate, because they talk of this as a recruitment bill. Recruiting means to bring in new people. You cannot retain what you've got. It's preposterous to call this a recruitment bill. Nobody is going to come to Nebraska because they can get a \$2,500 loan forgiven. That's my opinion. How many teachers are going to bite? I'll ask that question and try to get an answer later on. What people can do who get this loan is simply pay it back. There may be no other loan available to them, so they get this loan to tide them over. No intention to teach in Nebraska. You don't have to teach in Nebraska. You get your loan forgiven incrementally if you teach here. If they need a loan and none are available, they'll get this loan. If they're honest, they'll pay it back. Then they'll hit the road. To talk about the salaries in other states is somewhat disingenuous also, because people are not looking at the higher cost of living. Forty thousand dollars in California is not going to go as far as what Omaha pays its teachers will go in Omaha. So you have to look at more than